

## Political Science 230: International Relations

Fall Semester, 2010

Professor: Dr. Jonathan Keller

M-W 2:30-3:45 pm

Burruss Hall 44

**Office:** Miller 2177

**Office Hours:** M-W-F 9-10 am, M-W 12:30-2 pm, and by appointment

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Course Description: POSC 230 introduces students to key concepts, theories, and issues in contemporary world politics. Realism, liberalism, and alternative theoretical perspectives are introduced, critically assessed, and applied throughout the course. Processes, actors, and dilemmas are examined across the major subfields of IR (international law/organization, foreign policy, international security, and international political economy), with an emphasis on the prospects for international conflict and cooperation. Finally, through participation in the *Statecraft* simulation, students take on the roles of foreign policy decision-makers and grapple first-hand with the sorts of tradeoffs and responsibilities that characterize world politics.

### Required Texts:

Goldstein, Joshua S., and Jon C. Pevehouse. 2011. *International Relations*, (Brief 5<sup>th</sup> Edition, 2010-2011 Update). Pearson Longman.

Pevehouse, Jon C., and Joshua S. Goldstein. 2008. *Readings in International Relations*. Pearson Longman.

We will also be using a software program that implements a simulation of international politics. The semester subscription fee is \$30. You will need to sign up and pay at <http://www.statecraftsim.com/> before the first week of using the simulation.

To sign up click “create account”, create student account, and then type in the simulation code “dukes” along with your username and password. From here you will take your foreign policy attitude test and pay through paypal.

### Course Requirements:

<u>Assignment</u>	<u>Points</u>	<u>Percent of Grade</u>
Exam #1	220	22%
Exam #2	220	22%
Exam #3 (Final)	220	22%
MyPoliSciKit Activities	160	16%
Debate Outline/Presentation	50	5%
Short (2 page) Paper	50	5%
Sim Memos	40	3%
Sim Manual Quiz	30	2%

Simulation Performance	10	5-7% (Or 5% extra credit)
TOTAL	1000	100%

For the short paper, only hard copies (no email submissions) will be accepted. **Excused absences for exams, quizzes, debate presentations, and simulation sessions can only be obtained for two reasons:** 1) severe personal or family emergencies, which must be promptly documented to the satisfaction of the professor (you must also notify Dr. Keller of your emergency by phone or email as soon as physically possible), and 2) university-approved activities (as arranged in advance with the professor—see below). *A slip from the health center/doctor's office saying you had an appointment is not sufficient documentation of serious illness—you must provide a note from your doctor saying you were too sick to attend class.* **An unexcused absence from an examination, quiz, or debate presentation will result in a grade of zero for that assignment.**

Grading Scale: Your grades on individual assignments and your final course grade will be calculated based on the percent of possible points actually earned, as follows:

93 to 100%	A
90 to 92%	A-
87 to 89%	B+
83 to 86%	B
80 to 82%	B-
77 to 79%	C+
73 to 76%	C
70 to 72%	C-
60 to 69%	D
59% and below	F

Class Attendance and Professionalism: Regular attendance is expected and is essential if you want to do well in this course. However, attendance will only *directly* factor into your grade at the margins: if you are close to a certain grade at the end of the course (e.g., suppose you have a high B but not quite a B+), then an excellent attendance record—together with other signs of professionalism such as arriving to class on time, being attentive during class, etc.—will argue in favor of the B+, while a poor attendance record (and poor professionalism generally) will argue against such an adjustment. *NOTE: attendance during simulation sessions is particularly important and is discussed below.*

Cell Phones/Texting: Turn off cell phones and other distracting devices before entering class. Cell phones ringing and (especially) texting during class are huge pet peeves for Dr. Keller and may make him “snap” with unpredictable consequences for the student and the electronic device.

Simulation Attendance: It is critically important that students attend each simulation session. In order to provide an incentive to attend these sessions, students will be penalized for absences through the loss of extra credit earned from the simulation (which can total 25 points or more, depending on how successful you are in achieving country-specific and global goals):

1 Absence	Minus 10% Extra Credit
2 Absences	Minus 50% Extra Credit

3 or more Absences

Minus 100% Extra Credit

**Simulation Memos:** You must post a simulation memo on Statecraft **BEFORE** each simulation turn ends. These memos must be 300 words in length and the simulation will count them for you. In a sense, these memos will become your ongoing “journal” for the simulation experience. They are intended to help insure that students are actively participating in, and thinking about, the simulation each week. **Late memos and memos shorter than the required length will not be counted.** If you complete all memos satisfactorily, you will receive all 40 points. Missing memos will lead to penalties as follows:

<u>Memos Completed Satisfactorily</u>	<u>Memo Points Earned</u>
All	40 points
Missing 1	35 points (minus 5)
Missing 2	20 points (minus 20)
Missing 3 or more memos	0 points (minus 40)

**Debates:** 10 controversial issues in world politics (indicated on the course outline) will be debated in class. Each student will be assigned to one of these debates (either the “yes” or the “no” side). Once you are assigned a topic, you are responsible for meeting with the other students *on your side of the debate* and preparing a group presentation and a short group outline of your major arguments and responses to opponents. The outline is worth 25 points (based on the group product) and the presentation is worth 25 points (based on individual performance). *Your outline must be posted on Blackboard before class on the day your group makes its presentation.* Specific requirements for the outline and presentation will be made available on Blackboard.

**Short Paper:** The short paper (2 pages) requires you to integrate your simulation experience with class material. **This paper is due in class during the last class session (Wednesday, Dec. 8).** Specific requirements for the paper will be made available on Blackboard.

**MyPoliSciKit Activities:** Students will be required to complete 26 online activities through MyPoliSciKit: 6 chapter quizzes worth 10 points each, and 20 “Mapping” (geography/history/politics) exercises worth 5 points each. Students’ scores will be automatically delivered to Dr. Keller and these short assignments will together be worth 160 points (16% of your course grade). **Due dates for each assignment are shown on the course outline (below).** *The MyPoliSciKit class ID for this class is: cm173611 (you will need this number to join the class and submit your work to Dr. Keller).*

**JMU Honor Code:** All students are expected to be familiar with and to abide by the University Honor Code at JMU ([www.jmu.edu/honor](http://www.jmu.edu/honor)). Cheating, plagiarism (using someone else’s words or ideas without proper citation), falsification of attendance records or reasons for missing class, and other dishonest behavior will not be tolerated. **Penalties for violating the Honor Code range from a reduced or failing grade in the course to suspension or expulsion from JMU.**

**Late Adds:** Students are responsible for registering for classes and for verifying their class schedules on e-campus. Late course additions will not be permitted. The deadline for adding a fall semester class without instructor and academic unit head approval is Tuesday Sept. 7. Between Sept. 7 and Thursday Sept. 16, instructor and academic unit head signatures will be

required to add a class for fall semester 2010. No student will be allowed to register for a fall semester class after Thursday Sept. 16. No exceptions will be made to this policy.

Late Drops: Political science department policy will not allow students to drop courses in INTA, POSC, & PPA after the official university course adjustment deadline (Thursday, Oct. 28). In other words, **there will be no late withdrawals.**

Excused Absences for University Extracurricular Activities: Students participating in an officially sanctioned, scheduled University extracurricular activity will be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to make arrangements with the instructor **prior to** any missed scheduled examination or other missed assignment for making up the work.

Disability: If you are a student with a documented disability who will be requesting accommodations in my class, please make sure you are registered with the Office of Disability Services, Wilson Hall, Room 107, 568-6705 and provide me with an Access Plan letter outlining your accommodations. I will be glad to meet with you privately during my office hours to discuss your special needs.

## COURSE OUTLINE

### THE NATURE AND IMPORTANCE OF IR

#### **Monday, Aug. 30: Course Intro; Actors & Levels of Analysis**

- *IR*, Chapter 1, pp. 1-17
- *IR, Global Challenges in 2030 (Special section after Chapter 1)*

#### **Wednesday, Sept. 1: The Geographical & Historical Context**

- *IR*, Chapter 1, pp. 17-34
- *IR*, Chapter 7, pp. 260-271, 273-278
- ***MyPoliSciKit Activities (due Monday Sept. 6 by 11:59 pm):***
  - Mapping Exercises: Review Geography—The World
  - Mapping Exercises: Analyze Politics—North-South Gap (Multiple choice questions)
  - Mapping Exercises: Explore History—The Outbreak of Crises During the Cold War (Multiple choice questions)
  - Chapter 1 Multiple Choice Questions

### MAKING SENSE OF IR: COMPETING PERSPECTIVES

#### **Monday, Sept. 6: Dominant Perspectives: Realism and Idealism**

- *IR*, Chapter 2, pp. 35-55
- *IR*, Chapter 3, pp. 63-70
- Morgenthau, “A Realist Theory of International Politics” (*Readings in IR*, pp. 21-31)
- Mazarr, “George W. Bush, Idealist” (*Readings in IR*, pp. 31-41)

- ***MyPoliSciKit Activities (due Friday Sept. 10 by 11:59 pm):***
  - Mapping Exercises: Explore History—The Progression of the Peloponnesian War (Multiple choice questions)

### **Wednesday, Sept. 8: Alternative Perspectives: Constructivism, Marxism, & Feminism**

- *IR*, Chapter 3, pp. 87-108
- *IR*, Chapter 7, pp. 271-273
- Cardoso, “Dependent Capitalist Development in Latin America” (*Readings in IR*, pp. 292-298)
- Fukuda-Parr, “Gender, Globalization and New Threats to Human Security” (*Readings in IR*, pp. 62-68)
- Walt, “International Relations: One World, Many Theories” (*Readings in IR*, pp. 3-11)
- ***MyPoliSciKit Activities (due Friday Sept. 10 by 11:59 pm)***
  - Mapping Exercises: Analyze Politics—Gender Inequality (Multiple choice questions)

## **FOREIGN POLICY**

### **Monday, Sept. 13: Models of the Foreign Policy Process**

- *IR*, Chapter 3, pp. 78-81
- Allison, “Conceptual Models and the Cuban Missile Crisis” (*Readings in IR*, pp. 71-92)
- Wiarda, “Beyond the Pale: The Bureaucratic Politics of United States Policy in Mexico” (*Readings in IR*, pp. 96-109)
- *Video Excerpts: Thirteen Days (in class)*

### **Wednesday, Sept. 15: Societal/Institutional Constraints: The Democratic Peace and Its Critics**

- *IR*, Chapter 3, pp. 70-78
- Keller, “Constraint Respecters, Constraint Challengers...” (*on Blackboard*)
- ***MyPoliSciKit Activities (due Friday Sept. 17 by 11:59 pm)***
  - Mapping Exercises: Analyze Politics—Regime Types (Multiple choice questions)

### **Monday, Sept. 20: Foreign Policy Decision-Making, Part I: Leaders’ Personalities, Heuristics, & Biases**

- *IR*, Chapter 3, pp. 81-86
- Keller, “Explaining Rigidity and Pragmatism in Political Leaders” (*on Blackboard*)
- ***MyPoliSciKit Activities (due Friday Sept. 24 by 11:59 pm):***
  - Chapter 3 Multiple Choice Questions

### **Wednesday, Sept. 22: Foreign Policy Decision-Making, Part II: Groupthink, Problem Representation, & Images**

- Keller, “Problem Representation and the War on Terror” (*on Blackboard*)

**\*\*\*Monday, Sept. 27: EXAM #1\*\*\***

## **INTERNATIONAL SECURITY & THE ETHICS OF WAR**

**Wednesday, Sept. 29: Just War Theory and Modern Warfare; DEBATE #1: Should the U.S. Have Dropped the Atomic Bomb on Japan?**

- *IR*, Chapter 4, pp. 109-116
- “Just War Theory” (on Blackboard)
- *Video Excerpts: The Fog of War (in class)*
- **MyPoliSciKit Activities (due Friday Oct. 1 by 11:59 pm):**
  - Mapping Exercises: Explore History—The Progression of World War I
  - Mapping Exercises: Explore History—The Progression of World War II in Europe and North Africa (Multiple choice questions)
  - Mapping Exercises: Explore History—The Progression of World War II in the Pacific (Multiple choice questions)

**Monday, Oct. 4: Strategy in the Nuclear Age: Deterrence, Compellence, and MAD**

- *IR*, Chapter 2, pp. 55-62
- *IR*, Chapter 4, pp. 149-158
- *Video Excerpts: Dr. Strangelove (in class)*
- **MyPoliSciKit Activities (due Friday Oct. 8 by 11:59 pm):**
  - Mapping Exercises: Analyze Politics—Weapons Proliferation (Multiple choice questions)

**Wednesday, Oct. 6: Statecraft Orientation; \*\*STATECRAFT MANUAL QUIZ\*\***

- *Read Statecraft Manual*

**Monday, Oct. 11: Statecraft, Turn 1**

- *IR*, Chapter 4, pp. 116-147

**Wednesday, Oct. 13: Ethnic Conflict; DEBATE #2: Should the U.S. Heavily Utilize Private Security Contractors?**

- Avant, “The Privatization of Security: Lessons from Iraq” (*Readings in IR*, pp. 154-160)
- Posen, “The Security Dilemma and Ethnic Conflict” (*Readings in IR*, pp. 114-126)
- **MyPoliSciKit Activities (due Friday Oct. 15 by 11:59 pm):**
  - Mapping Exercises: Explore History—The Development of Ethnic, Religious, and Resource Conflict in Iraq (Multiple choice questions)

**Monday, Oct. 18: Statecraft, Turn 2**

**Wednesday, Oct. 20: Asymmetric Warfare; DEBATE #3: Is Military Action Against Terrorists Self-Defeating?**

- *IR*, Chapter 4, pp. 147-149, 158-163
- Cronin, “Behind the Curve: Globalization and International Terrorism” (*Readings in IR*, pp. 138-149)
- **MyPoliSciKit Activities (due Friday Oct. 22 by 11:59 pm):**
  - Chapter 4 Multiple Choice Questions

**INTERNATIONAL POLITICAL ECONOMY**

**Monday, Oct. 25: Mercantilism, Liberalism, & Marxism; Statecraft, Turn 3**

- *IR*, Chapter 5, pp. 164-183
- Gilpin, “Three Ideologies of Political Economy” (*Readings in IR*, pp. 189-202)
- **MyPoliSciKit Activities (due Friday Oct. 29 by 11:59 pm):**
  - Mapping Exercises: Explore History—The Scramble for Africa (Multiple choice questions)

**Wednesday, Oct. 27: DEBATE #4: Is Globalization a Positive Trend?**

- *IR*, Chapter 5, pp. 183-188
- Clapp, “WTO Agriculture Negotiations: Implications for the Global South” (*Readings in IR*, pp. 204-210)
- Keohane and Nye, “Globalization: What’s New? What’s Not? (And So What?)” (*Readings in IR*, pp. 11-18)
- Rondinelli, “Transnational Corporations: International Citizens or New Sovereigns?” (*Readings in IR*, pp. 233-241).
- **MyPoliSciKit Activities (due Friday Oct. 29 by 11:59 pm):**
  - Mapping Exercises: Analyze Politics—Globalization (Multiple choice questions)
  - Chapter 5 Multiple Choice Questions

**Monday, Nov. 1: DEBATE #5: Does the IMF Harm Developing Countries?; Statecraft, Turn 4**

- *IR*, Chapter 5, pp. 188-208
- Cohn, “International Monetary Relations” (*Readings in IR*, pp. 216-230)

**\*\*\*Wednesday, Nov. 3: EXAM #2\*\*\***

**Monday, Nov. 8: Economic Development; Statecraft, Turn 5**

- *IR*, Chapter 7, pp. 278-295
- Klasen, “Bridging the Gender Gap to Promote Economic and Social Development” (*Readings in IR*, pp. 298-305)
- **MyPoliSciKit Activities (due Friday Nov. 12 by 11:59 pm):**
  - Mapping Exercises: Analyze Politics—Economic Development (Multiple choice questions)

**Wednesday, Nov. 10: DEBATE #6: Should Aid to Developing Countries Be Increased?**

- *IR*, Chapter 7, pp. 296-305
- Birdsall, Rodrik, and Subramanian, “How to Help Poor Countries” (*Readings in IR*, pp. 310-319)
- Woods, “The Shifting Politics of Foreign Aid” (*Readings in IR*, pp. 319-328)

**Monday, Nov. 15: DEBATE #7: Is the United Nations a Valuable Institution?; Statecraft, Turn 6**

- *IR*, Chapter 6, pp. 209-228

**INTERNATIONAL ORGANIZATION, HUMAN RIGHTS & THE GLOBAL ENVIRONMENT**

**Wednesday, Nov. 17: DEBATE #8: Should States Cede Some Sovereignty to Supranational Organizations?**

- *IR*, Chapter 6, pp. 228-241
- Haas, “Functionalism” (*Readings in IR*, pp. 246-258)
- Moravcsik, “A Too Perfect Union? Why Europe Said No” (*Readings in IR*, pp. 260-265)
- ***MyPoliSciKit Activities (due Friday Nov. 19 by 11:59 pm):***
  - Mapping Exercises: Explore History—The Development of the European Union (Multiple choice questions)

**Monday, Nov. 22 – Friday, Nov. 26: THANKSGIVING BREAK (NO CLASS)**

**Monday, Nov. 29: International Law and Genocide; Statecraft, Turn 7**

- *IR*, Chapter 6, pp. 241-259
- Steinberg and Zasloff, “Power and International Law” (*Readings in IR*, pp. 167-175)
- Straus, “Darfur and the Genocide Debate” (*Readings in IR*, pp. 180-186)
- ***MyPoliSciKit Activities (due Friday Dec. 3 by 11:59 pm):***
  - Mapping Exercises: Explore History—The Threat of Genocide...(Multiple choice questions)
  - Chapter 6 Multiple Choice Questions

**Wednesday, Dec. 1: The Environment, Scarcity, and Conflict; DEBATE #9: Is the Kyoto Treaty Seriously Flawed?**

- *IR*, Chapter 8, pp. 306-345
- Lindsay, “Global Warming Heats Up” (*on Blackboard*)
- Homer-Dixon, “On the Threshold: Environmental Changes as Causes of Acute Conflict” (*Readings in IR*, pp. 269-277)
- ***MyPoliSciKit Activities (due Friday Dec. 3 by 11:59 pm):***
  - Mapping Exercises: Analyze Politics—Environment (Multiple choice questions)

**Monday, Dec. 6: DEBATE #10: Is a Palestinian State a Good Idea?; The Future of World Politics**

- Eidelberg, “Five Basic Arguments Against a Palestinian State” (*on Blackboard*)
- Unger, “The Inevitable Two-State Solution” (*on Blackboard*)
- Huntington, “The Clash of Civilizations?” (*on Blackboard*)
- ***MyPoliSciKit Activities (due Friday Dec. 10 by 11:59 pm):***
  - Mapping Exercises: Review Geography—The Middle East
  - Mapping Exercises: Explore History—The Formation of Modern Israel (Multiple choice questions)
  - Chapter 8 Multiple Choice Questions

**Wednesday, Dec. 8: The Future of World Politics, Continued; Statecraft Debriefing**

- Fukuyama, “The End of History?” (*on Blackboard*)
- **\*\*SHORT PAPER DUE TODAY\*\***
- ***MyPoliSciKit Activities (due Friday Dec. 10 by 11:59 pm):***

- Mapping Exercises: Analyze Politics—Demographic Trends (Multiple choice questions)

**\*\*\*FINAL EXAM: Wednesday, Dec. 15, 1:00-3:00 pm\*\*\***